



**PUNJAB PUBLIC SERVICE COMMISSION**

**COMBINED COMPETITIVE EXAMINATION  
FOR RECRUITMENT TO THE POSTS OF  
PROVINCIAL MANAGEMENT SERVICE -2020**

**SUBJECT: EDUCATION (PAPER-I)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

**Attempt any FIVE Questions in All. Attempt in Urdu or English.**

- Q.No.1** Write notes on any TWO of the following: **(10+10=20 Marks)**
- a) Role of various stakeholders in Education
  - b) Role of NGOs and Philanthropists in Education
  - c) Role of Education in Nation Building
  - d) Role of Private Sector in Education
- Q.No.2** What were the recommendations of National Commission on Education 1959 with reference to the following? **(4x5=20 Marks)**
- a) Elementary education
  - b) Secondary Education
  - c) Higher Education
  - d) Also critically evaluate the strengths and weaknesses of this policy.
- Q.No.3** a) Define learning and elaborate the process of learning?  
b) Discuss in detail the factors affecting learning.  
c) Give five suggestions to improve learning of students at higher education level in Pakistan. **(5+10+5=20 Marks)**
- Q.No.4** a) The curriculum development is a continuous process. Discuss this statement in detail.  
b) Describe the factors influencing curriculum development in Pakistan. **(10+10=20 Marks)**
- Q.No.5** a) Critically analyze theories of classical conditioning and operant conditioning.  
b) Analyze the current situation of Pakistan and discuss which learning theory is currently in practice.  
c) Also suggest how the current teaching learning situation of our country can be improved. **(10+5+5=20 Marks)**
- Q.No.6** a) Elaborate Philosophical and Sociological foundations of Education.  
b) Why the comprehensive knowledge of these foundations is important for a teacher?  
c) Discuss with reference to Pakistani society. **(10+5+5=20 Marks)**
- Q.No.7** a) Discuss the role of instructional material and media for effective teaching and learning of students in a classroom.  
b) Discuss the role of Information and Communication Technologies (ICTs) in education system of Pakistan. **(10+10=20 Marks)**



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**SUBJECT: EDUCATION (PAPER-II)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

- All the parts (if any) of each Question must be attempted at one place instead of at different places.
- Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- Extra attempt of any question or any part of the question will not be considered.

**Attempt any FIVE Questions in All. Attempt in Urdu or English.**

- Q.No.1** Differentiate between prennialism & reconstructionism education philosophies. Which one is most essential for the current situation of our country? Also give reasons for the selection. **(20 Marks)**
- Q.No.2** Differentiate between comparative education and international education? Explain different factors that need to be created for comparative Education? **(20 Marks)**
- Q.No.3** Define experimental research. Write sketch of pure experimental research designs and give measures to minimize internal validity threats. **(20 Marks)**
- Q.No.4** Evaluate the effects of current situation of Coronavirus on our education system. For this, suggest the ways & methods of adopting the evaluation approaches in schools with justification. **(20 Marks)**
- Q.No.5** Why it is necessary to study comparative education by our teachers? Discuss with reference to resolving issues, introducing innovations and improving academics in the educational institutions. **(20 Marks)**
- Q.No.6** Critically analyze the comparative system of education between any two countries from this group i.e. Japan, Canada, Malaysia, Pakistan with reference to medium of instruction, human resource & quality education. **(20 Marks)**
- Q.No.7** **Explain with examples:** **(10+10=20 Marks)**  
a) Preparing a research proposal & writing a research report.  
b) Qualitative & quantitative researches.
- Q. No.8** **Write the followings:** **(10+10=20 Marks)**  
a) Purposes of administration & supervision in our education system be explained.  
b) Give some concrete suggestions for the improvement of provincial education system in Pakistan.